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building brighter futures for our children and families

child parent institute

3650 Standish Avenue, Santa Rosa, CA, 95407 | (707) 585-6108 www.calparents.org

Job Title: Education Specialist Department: New Directions School Reports to: School Principal Status: School-year, full-time, exempt Compensation: \$45,000-\$64,000 DOE

Job Summary: This position provides direct instruction to a multi-grade class of 8-12 students using a relational, trauma-informed approach to implement curriculum according to the learning styles of each individual student.

Essential Functions:

- Develop goals and objectives for multi-graded classes.
- Implement Individual Education Programs (IEP) for all students.
- Provide direct instruction and services to students.
- Monitor student progress as it relates to established IEP's.
- Work as a member of a trans-disciplinary team for planning and implementing data based instructional programs.
- Develop transition plans to move students to targeted integrated or community based activities, and/or transition to adult lifestyles.
- Provide a thorough assessment and diagnostic process for an individualized instructional program.
- Provide information and support to parents and families when appropriate.
- Maintain accurate reports, records and files on individual students.
- Assist in identifying, developing and implementing appropriate use of resources for instructional application.
- Maintain effective working relationships with parents, school personnel, and other agency staff.
- Ensure a safe and healthful environment for all students in programs adhering to all applicable laws, codes, and County Office policies.
 Perform related duties as assigned.

Essential Competencies:

- Broad background, extensive knowledge and practical application of principals, practices, methods and strategies applicable to students with serious emotional disturbances or mild to moderate handicaps.
- Demonstrates ability to organize, prioritize, and deliver a variety of instructional strategies.
- Expresses ideas and concepts clearly and concisely in both oral and written form.



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- Demonstrates ability to establish and maintain cooperative working relationships with students, teachers, staff, and parents.
- Ability to work with acting out and disturbed students, in a highly structured behavioral program.
- Knowledge of interagency relationships and effective methods of program coordination.
- Knowledge of laws, codes, and regulations as they relate to special education.
- Personal qualities of leadership, integrity, fairness, optimism, self-confidence, persistence, and vitality.

Required Certification:

• Mild to Moderate Special Education Certification or Provisional Certification.

CPI is an equal opportunity employer. To apply, send a cover letter and resume to humanresources@calparents.org.